



Case Study of Good Practice

Priority Area

Emotional Health and Well-being

School

St. Mary's, Writhlington

Outcome

To increase the number of identified children (8 FSM pupils), who access singing and musical tuition from 1 (October 2010) to 8 (July 2011)

Why we chose this outcome

The class had a history of behaviour difficulties with a variety of support brought in to support pupils on a class and individual level. 10 pupils out of 26 are on the SEN register.



What we did

The whole class including the 8 identified children were instructed in the Ukulele as part of the Wider Opportunities music programme during the school year 2010-11.

The class received a lesson a week for the academic year. All of the identified pupils report increased engagement and enjoyment in music/school and their self-esteem has been raised.

Year 4 pupil "... I used to be shy but I like performing in front of the class and I am looking forward to taking part in a musical concert."

The class teacher reported a big increase in self-esteem in a particular child, eligible for FSM and with speech and language difficulties and a history of behavioural issues. He has become more confident and now enjoys performing in front of the class. It has made a huge difference to his self-esteem.

Impact

Number of ChiCCs accessing music tuition (October 2010) – 1/8

Number of ChiCCs accessing music tuition (July 2011) – 8/8

The school is now so committed to the Wider Opportunities Programme and the great effect learning and performing with an instrument has had on individuals that we are funding music tuition for the whole of KS2 from September '11 to July '12.

Behaviour has improved and self-esteem of pupils has increased throughout the school.

Raised level of expectation through performing to an audience.

Increased number of pupils taking guitar lessons.