

The Director of Public Health Award

Healthy Schools Certificate

Children and Young People's Review

Name of School: Shoscombe CEVA Primary

Date of submission: 13<sup>th</sup> February 2014

Date of Award Group meeting:

Shoscombe Primary School 13<sup>th</sup> February 2014

**‘How we made our school healthier’ (Audit item 24. Ensures that pupils enjoy a stimulating and safe school environment (building and grounds) that meets a range of needs - spiritual, moral, social and cultural development of all pupils (Ofsted).)**

## **1) Outside**

### **Lavender beds recently planted at entrance.**

When you enter the school gates as you walk to the school door you will see a lavender bed with lots of lavender planted on it, it makes a good first impression. It has quite a lot of lavender on it and it took a lot of time to get done, but when it did it was really nice for the school and the teachers, it also stopped the children from getting muddy as there used to be a lot of mud round that area.



### **New build underway to create more space- learning and safety.**

Some builders are currently working at the school to make another class room for a bigger place for learning and staff rooms. The building is taking a long time to complete but when it is done children will have a lot more learning space.



## Art around the school

We worked with an artist (called Edwina) as part of the Comenius project. She helped us to make artwork about our local environment including mining. The art is in the hall, outside and in the corridors and makes it look nice.



## Trees

The school pruned the big school willow tree so the children could now play underneath the willow tree. Children enjoyed doing this with their friends and it is shady

## Bath in bloom

All the pupils and adults worked hard to make the school and allotment look good and win bath in bloom. Leah Bates won the bath in bloom award for pupils. The allotment club planted some fruit trees so the ks2s can have fruit. Before this only ks1 (reception, year 1 and 2) could have fruit at break time.



### **School Allotment**

Helen Twemlow kindly helps out with gardening club where children learn about gardening and growing. They learn about the environment and they plant things up at the local allotment in Braysdown. It has a new shed and patio area.



### **Willow workshop**

A lady named Mary showed us how to make willow products. We made shooting stars, spiral bird feeders and fish. Children really enjoyed making this as teachers helping made it fun and exciting. The children also helped Mary plant a fedge out near the play equipment.



### **Sport at playtime**

Out side our school, there is a new white 100 square where children play and invent games on. This is a good idea as it helps young children to count and learn at very young ages. The hundred square is also part of our comminius project which is the hundred project. There are different areas for pupils to play basketball and football and different classes take it in turns on a rota.



### **Quiet garden**

We have a quiet garden with flowers, plants, trees and benches that children love to play in when other children are being loud and noisy. Children sit around the tree on a bench and chat to their friends. All the work was done by the children with Mrs Burge and other grown ups. Ks1 tidied the whole area of leaves.



## Shaded areas

We have shaded corners that children go to when they are hot and need to cool down. This is underneath the trees right at the back of the play equipment and in the quiet garden.



## 2) Inside

### Displays

In each class room at Shoscombe School we have a class display of the work the children have been doing recently. Some have diary entry's, pictures of what the children have drawn, and sometimes information texts about their topic including learning about different countries. And sometimes pictures of the school trips that the children have been to. Each year we have an whole school art day where we go round classes in our house teams and make a hall display on Christmas. At different times of the year we do a different display to represent the season of the year. All classes have a reflection area where they can go to think quietly.



## **Toilets**

The toilets are cleaned a lot and we try to keep them clean. We have a new pink and blue band that helps the teachers keep track of where the children are. When a child needs the toilet at break, they have to ask the teacher for the band so the teacher knows where the child is.

## **Rainbow charts**

We have rainbow charts that children fill in so teachers can see how children feel about being at Shoscombe School and how we feel outside the school. They have to tick one to five about a question that the sheet asks. For example: how safe do you feel in school. And the child would have to put 1, 2, 3, 4 or 5, with 1 being the highest. Most children feel very safe.

## **Dining room changes**

Before the school decided to have changes in the lunch hall, the children who were having sandwiches would have to sit in Mr Stevens room. Now, all the children sit in the hall with their friends. We have systems to keep children quiet and systems to go and get lunch, so children don't bang into each other.

## **Tuck and Smoothies**

Every day the school provides tuck. They sell healthy bars, malt loaf, raisins, rice cakes, breadsticks and other healthy things. It has got better. The school parliament now provides smoothies of different flavours every Friday. It raises a lot of money for both the parliament and the school. Tuck is sold at first break in the morning. We have a rota for which children sale tuck every day.

## **Cake sales**

Every now and then the school bakes cakes and sales them, the money either goes to school Parliament or classes and is used to make the school better.

## **Raised beds**

The raised beds are used for growing fruit and vegetable to sell to the parents and the pupils. The vegetables and fruit we grow are courgettes, beans, onions, garlic, peas, leeks, marrow, pumpkins and beetroot.