



Healthy Schools Certificate

Biennial Audit Criteria 2016

Criteria list:

1. Promotes an ethos of positive mental health and wellbeing across the school
2. Uses the PSHE framework to deliver a planned programme of PSHE.
3. PSHE is well managed in the school.
4. Ensures high quality teaching to develop pupils' knowledge, skills and understanding with appropriate PSHE professional development opportunities for staff.
5. Involves professionals from appropriate external agencies to support PSHE delivery.
6. Assesses pupils' progress in PSHE in line with B&NES guidance and Ofsted.
7. Has mechanisms in place to ensure pupils views on the PSHE curriculum are gathered and are reflected in the teaching programme.
8. Ensures that pupils have a smoke free environment not only in school buildings (a legal duty) but also across the school site.
9. Has arrangements in place for staff and pupils to access specialist support around specific health issues
10. Has all the following policies or agreed procedures in place that are up-to-date (no more than 3 years old). The full list is available on the Outstanding Schools Green Level Descriptors.
11. Promotes sun-safety to improve pupils' ability to assess and manage risk appropriately and to keep themselves safe.
12. Implements all aspects of the School Food Plan using a whole school approach to create a good food culture
13. Encourages uptake of free school meals including Universal Infant Free School Meals (UIFSM) where applicable.

14. Has access to drinking water.
15. Has access to adequately resourced toilets.
16. Physical activity is well managed in the school.
17. Ensures a minimum 3 hours of moderate to vigorous Physical Activity is offered each week to all its pupils (including PE).
18. Consults with pupils about the physical activity opportunities offered across the school day, particularly ensuring that it meets the needs of those who have a protected characteristic as defined by the Equality Act 2010.
19. Encourages pupils, parents/ carers and staff to safely walk, scoot or cycle to school.
20. Has an anti-bullying culture which promotes freedom from bullying and promotes a culture of inclusion.
21. Provides opportunities for pupils to actively participate in school.
22. Identifies those individuals or groups who are not achieving their full educational potential due to health or well-being issues and establishes appropriate strategies to support them, including the effective use of Pupil Premium
23. Has mechanisms in place to ensure that Governors are informed and involved in pursuing a vision of excellence for improving the health and well-being of the school community and keeps it as a high priority.
24. Provides for and promotes the spiritual, moral, social and cultural development of all pupils so enabling them to thrive in a supportive, highly cohesive learning community
25. Supports and contributes to local and national Public Health campaigns and initiatives