

Setting: **Bev's childminding**

Date: **Oct 2017**

Which HEYC criterion have you reviewed with the children and why?

Increase the opportunity to be involved in a variety of cookery/ food play experiences in the setting each term.

Describe how the criterion is met at your setting.

We aim to cook 2 x perm term, in reality the children are involved in a cooking activity at least 1 x per week.

In the space below, please insert some photos, scanned observations and/or children's pictures to illustrate the children's views and how they are involved.

Additional evidence may be attached if you wish but please keep it to a minimum.



9/2/17

To continue the use of cheese and the benefits of cheese we made cheese twists.

'Look Beb, I put the cheese on here.'

Another child ' Looks yummy'



22/2/17

Pitta pizza.

' I like pitzza Beb.'

I hab ham on mine'

The children used their scissors to cut the ham.



12/1/17
 This child is helping prepare their lunch. One of his favourite foods is wraps. This child enjoys taking part in the preparation of lunch.
 'I hab cheese on my wrap.'



4/4/17
 'Look Beb, I skir, it's going round and round'
 Here we were making courgette muffins using coconut flour.



14/4/17
 Preparing the spring onions for our beef and onion pie.
 'Beb, I cut it.'



What feedback have you received from the children? (Direct quotes and/or observations which show the impact of this aspect of your provision, please).

The children are enjoying the cooking activities. We have made some interesting foods and the children have embraced trying them. A few weeks ago we made pastry to make cheese and tomato tarts. The recipe wasn't right so we couldn't quite get the recipe to work. However, we still had a go. The children still thought it was 'Yummy', and they benefited from learning that not everything has to be 'perfect', even if it doesn't look good, it can still taste good, and also the resilience of being able to try again next time.

What feedback have you received from families regarding the impact on their children? (Direct quotes are preferable, please).

Some of the families have asked what types of food the children are eating here. When I say things like, potatoes, cheese wraps, they parents sometimes comment 'They won't eat that at home.'

Parents have also commented that their child will is also keen to eat the foods they have prepared together.

Just an update: The child who took part in my previous Outcome targets is now in school. Part of the benefit to this child taking part in these activities was support in speech and language. This child at the end of Reception received an 'exceeding' result in Speech and Language. I like to think this was due to the interventions that this child received in this Early Years setting